

Interventions



Our department offers the following interventions and clubs:

Precision Teaching

This is an evidence based, Wave 3 intervention designed to help pupils who are struggling with reading and word recognition. Teaching assistants deliver a personalised learning programme targeted to the specific needs of the individual pupil. The ten minute, one to one daily sessions, include enjoyable timed word- recognition games and activities. This helps raise both self-esteem and achievement so that pupils can read more fluently and confidently and improve word recognition for high frequency words.

Lightning Squad

This is a reading tutoring programme where pupils work in small groups with a tutor to improve their reading skills. The tutoring is a blended approach with face-to-face tutoring supported by an online tutoring platform. The tutoring activities are designed and structured to improve reading skills, fluency, comprehension, spelling and phonics. Pupils work through 65 specially written, engaging and illustrated stories.

Literacy Gold

An online support package to help support pupils with their reading, writing and spelling and times tables. Pupils are initially screened in school and then supported to complete the intervention on a daily basis at home. Pupils complete a series of tasks and activities to strengthen vision, improve phonological awareness, phonics, develop spelling patterns and improve times tables.

Touch Typing

This is an invite only intervention for pupils who may need support with writing. It uses Ed-Club and increases pupil confidence and speed when using technology to aid learning.

SEND Mentoring

This is a rewarding activity which enhances the well-being of pupils by improving their ability to cope with life's problems. It also identifies strengths and weaknesses and how to move the learning forward. Typical issues are anxiety, stress, anger and friendship problems. The success of this programme is difficult to quantify but there are several indicators including improved self-esteem, improved behaviour for learning, improved attendance, confidence and engagement in school life which ultimately translate into improved learning outcomes. An indication of success is when pupils no longer seek help. The programme runs in 2- 3 weeks blocks of 10-30-minute sessions.

Thrive

Thrive is a specific way of working with children and young people that supports healthy social and emotional development. Sessions can be 1:1 with a trained Thrive Practitioner or can be through small group sessions. The Thrive Approach has consistently shown a positive impact on resilience and wellbeing that can, in turn, lead to improved achievement. Within this we offer group sessions that address factors such as resilience, social skills, teamwork and emotional literacy.

Early Birds Social Intervention

This before school club meets once a week and is designed to develop social and emotional skills. Pupils have a complimentary snack and drink while discussing their week and playing games to promote social interactions. It also helps to improve confidence, self-esteem and making friends. Pupils enjoy these sessions and often find that they make friends that they can interact with at break and lunchtimes. Pupils are taught coping mechanisms, learn about social stories and the sessions can help reduce anxiety.

Home Learning Club

The teaching staff supervise a daily home learning club (Monday-Friday) where any pupil may use part of their lunch time to complete home learning, with assistance where needed. Prefects help to supervise and monitor home learning club and can support younger pupils when necessary. Pupils that have difficulties in coping with the demands of homework are invited to attend. Pupils who need more encouragement and assistance when there are barriers at home are able to access the room when needed.

Handwriting Club

This is mainly aimed at year 6 and 7 pupils who have issues making their handwriting legible. It aims to improve their handwriting, speed of handwriting, presentation and fine-motor skills.

Birdwatching Club and Fossil Club

These weekly clubs give pupils an opportunity to make friends, build confidence and conversation skills. They are run in a small and calm environment by a teaching assistant and is aimed at pupils who want to try a different activity.

Craft Club and Rubbish Business

These weekly clubs improve confidence, develop friendships and improve motor-skills for pupils who need support or who enjoy a club that offers a calm, friendly and artistic environment. Pupils work on weekly activities that include drawing, creating puppets, jewellery making, making seasonal gifts and card-making.

Lego Therapy

Lego-based Therapy is an evidence-based intervention for children on the autism spectrum and those with related social communication difficulties and anxiety conditions. The therapy uses Lego® construction to encourage verbal and non-verbal communication, and social development such as joint attention, sharing, turn-taking and following social rules. The approach develops collaborative problem-solving and cooperative building with a group of peers, including some who do not have social skills deficits. Groups meet on a regular basis, and different responsibilities are assigned to group members who work as a team to assemble the project.

Talk for Wellbeing Club

The primary goal of Wellbeing Club is to promote wellbeing and to encourage our pupils to connect with peers by showing compassion, empathy and generosity. Through tasks, activities and campaigns, students will be inspired to think beyond themselves and spread goodwill to others! Enjoy mindfulness, colouring , craft and board games. Our trained counsellor leads this therapeutic group.

Interventions Updated November 2024

N.B Most interventions are in line with the principle of the Graduated Approach which is to ASSESS, PLAN, DO, And REVIEW. Where appropriate, pupils are tested on entry and exit and outcomes shared with pupil, parents and teachers. Results are used to inform next steps in learning and individual pupil plans and passports.