

Daily Literacy Practice

Set 3, Day 1

1. Match the words below with the correct word type.

scamper	•	•	pronoun
defiantly	•	•	adverb
toxic	•	•	verb
themselves	•	•	adjective

2. The prefix dis- means not or none. Adding dis- to a word gives it the opposite meaning. Add these words to the dis- prefix, so they match the meaning.

similar

obey

appear

courteous

To be lost or impossible to see or find.	dis_____
To not do as you are told.	dis_____
To not be the same or almost the same.	dis_____
To be rude and not use your manners.	dis_____

3. Change the present tense sentence below so it's in the past tense, and then change it again so it's in the future tense.

Present Tense	She paints a picture for her Dad.
Past Tense	_____
Future Tense	_____

Set 3, Day 2

1. Match the words below with the correct word type.

substitute	•	•	noun
irate	•	•	conjunction
therefore	•	•	verb
microscope	•	•	adjective

2. The suffixes -ward and -ways are used to show direction. Add the correct suffix to these words so they make sense:

back_____	side_____	cross_____	sky_____
edge_____	for_____	up_____	by_____
northeast_____	length_____	after_____	alley_____

3. Change the present tense sentence below so it's in the past tense, and then change it again so it's in the future tense.

Present Tense	I visit my grandparents who live in Te Aroha.
Past Tense	_____
Future Tense	_____

Set 3, Day 1

1. Match the words below with the correct word type.

scamper	●	●	pronoun
defiantly	●	●	adverb
toxic	●	●	verb
themselves	●	●	adjective

2. The prefix dis- means not or none. Adding dis- to a word gives it the opposite meaning. Add these words to the dis- prefix, so they match the meaning.

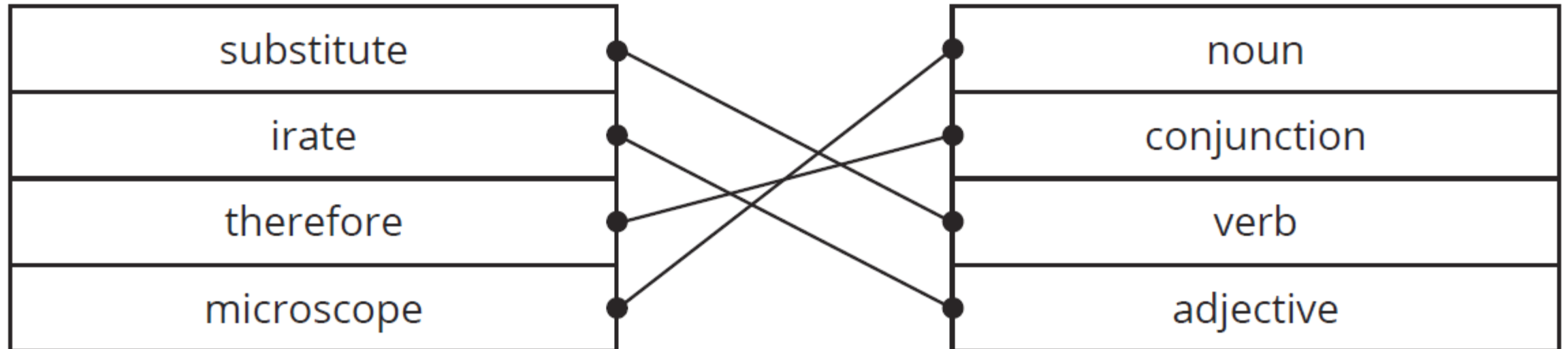
To be lost or impossible to see or find.	dis appear _____
To not do as you are told.	dis obey _____
To not be the same or almost the same.	diss imilar _____
To be rude and not use your manners.	disc ourteous _____

3. Change the present tense sentence below so it's in the past tense, and then change it again so it's in the future tense.

Present Tense	She paints a picture for her Dad.
Past Tense	She Painted a picture for her Dad.
Future Tense	She will paint a picture for her Dad.

Set 3, Day 2

1. Match the words below with the correct word type.



2. The suffixes -ward and -ways are used to show direction. Add the correct suffix to these words so they make sense:

back <u>ward</u>	side <u>ways</u>	cross <u>ways</u>	sky <u>ward</u>
edge <u>ways</u>	for <u>ward</u>	up <u>ward</u>	by <u>ways</u>
northeast <u>ward</u>	length <u>ways</u>	after <u>ward</u>	alley <u>ways</u>

3. Change the present tense sentence below so it's in the past tense, and then change it again so it's in the future tense.

Present Tense	I visit my grandparents who live in Te Aroha.
Past Tense	I visited my grandparents who live in Te Aroha.
Future Tense	I will visit my grandparents who live in Te Aroha.

Set 3, Day 3

1. Match the words below with the correct word type.

subsequently	●	●	preposition
mammoth	●	●	adverb
excluding	●	●	conjunction
although	●	●	adjective

2. Circle the words that can be used with the prefix mis- which means mistaken, or wrong.

continuous

title

fortune

topic

respectful

shaped

match

represent

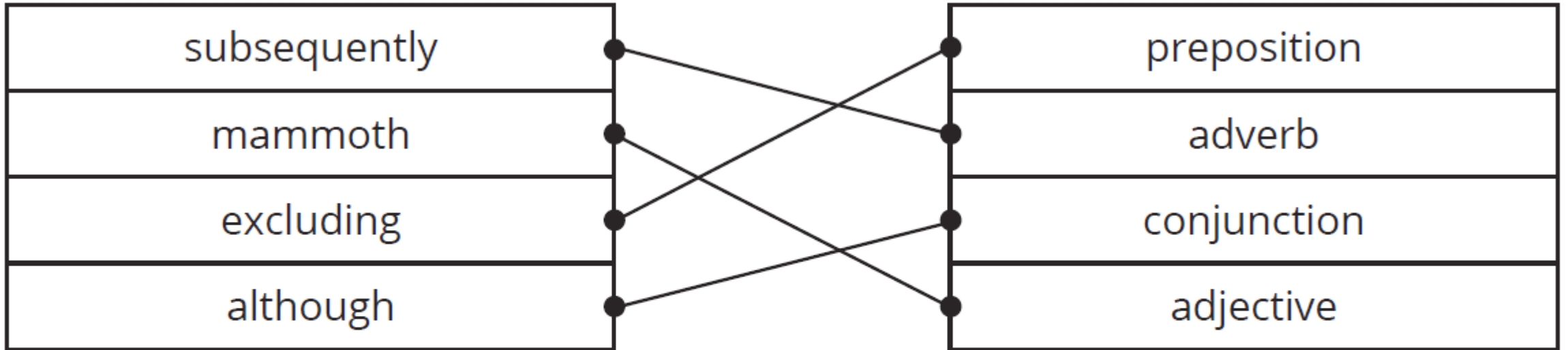
leading

3. Match the word with its meaning:

accept ●	● Excluding that thing or person.
except ●	● A region with little rainfall and sandy terrain.
desert ●	● A sweet course served after a meal.
dessert ●	● To take or receive something offered.

Set 3, Day 3

1. Match the words below with the correct word type.



2. Circle the words that can be used with the prefix mis- which means mistaken, or wrong.

misfortune

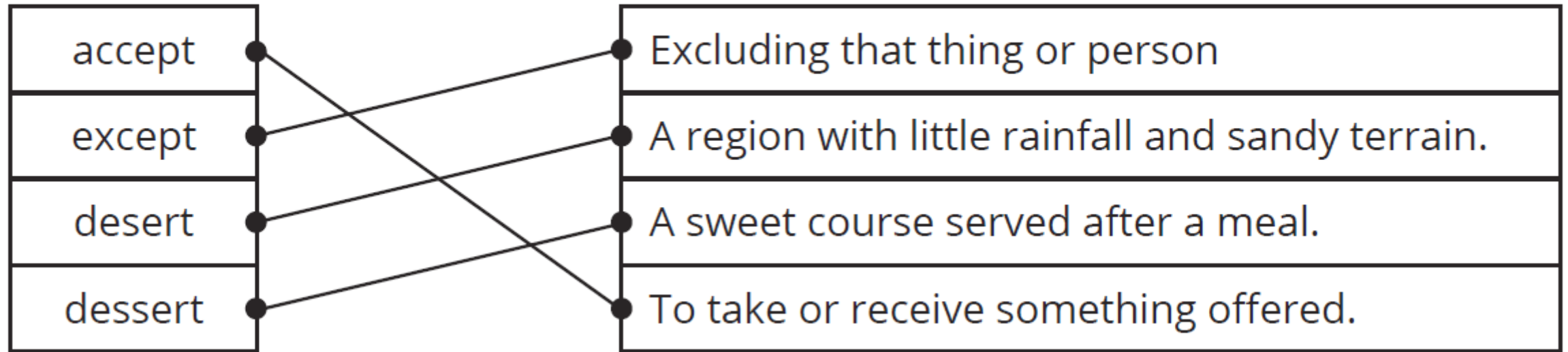
misshaped

mismatch

misrepresent

misleading

3. Match the word with its meaning:



Set 3, Day 4

1. Match the words below with the correct word type.

persuade	●
whopping	●
yourselves	●
reservoir	●

noun
pronoun
verb
adjective

2. Choose the correct suffix from the list for the following words:

-able

-ship

-ment

-ary

sponsor_____	invest_____	function_____	transform_____	lodge_____
document_____	companion_____	embellish_____	member_____	question_____

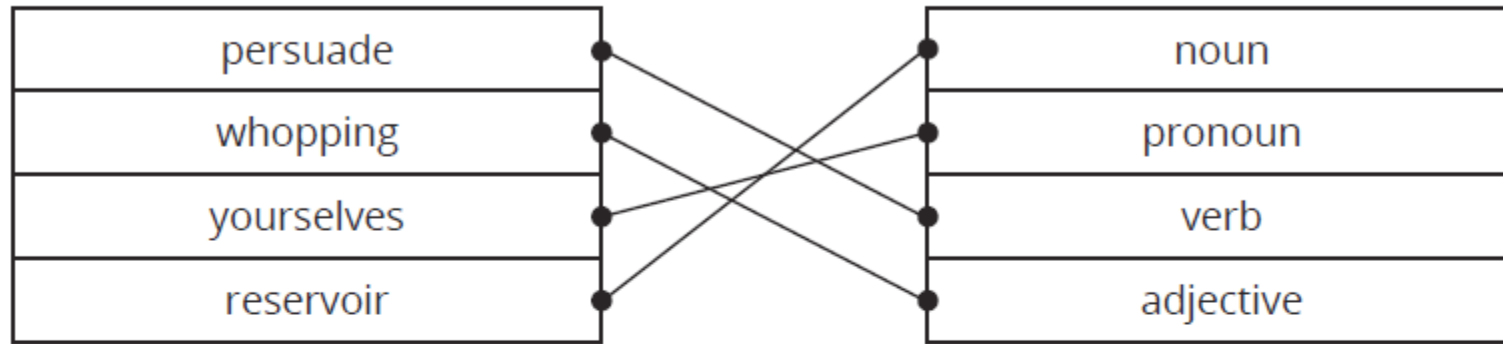
3. Match the word with its meaning:

principal	●
principle	●
stationary	●
stationery	●

● A rule, belief or idea that guides you.
● Standing still, not moving.
● Writing materials such as pens, paper, pencils.
● The head of a school.

Set 3, Day 4

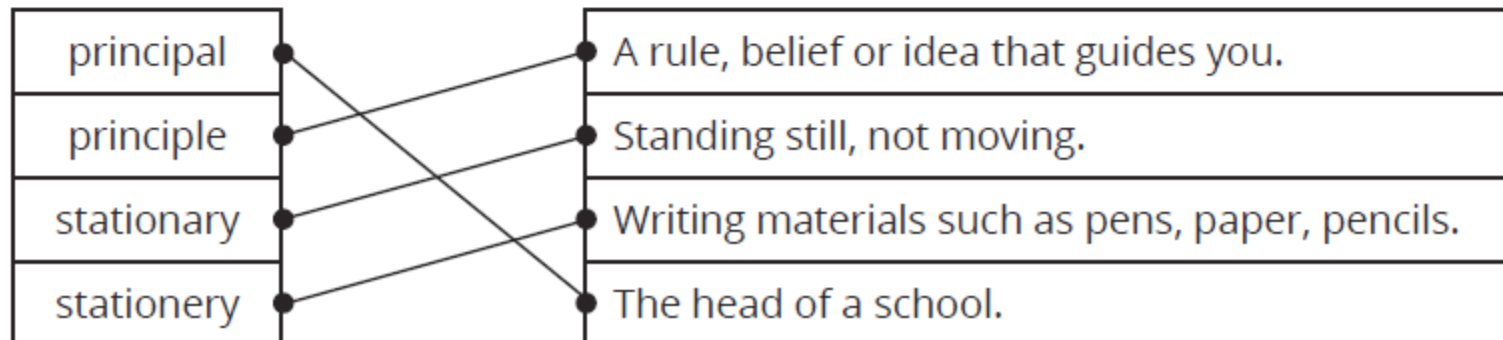
1. Match the words below with the correct word type.



2. Choose the correct suffix from the list for the following words:

sponsor <u>ship</u> sponsor <u>able</u>	invest <u>ment</u> invest <u>able</u>	function <u>ary</u> function <u>able</u>	transform <u>able</u>	lodgement lodge <u>able</u>
document <u>ary</u> document <u>able</u>	companion <u>ship</u> companion <u>able</u>	embellish <u>ment</u> embellish <u>able</u>	member <u>ship</u>	question <u>able</u>

3. Match the word with its meaning:



Daily Literacy Practice

Set 4, Day 1

1. Which of the following words has a similar meaning to **abrupt**?

- a. blunt
- b. deliberate
- c. angry

2. Which of the following idioms means 'to annoy or worry you'?

- a. under the weather
- b. get under your skin
- c. through thick and thin

3. Put this word into a sentence so that its meaning is clear: **abrupt**

Set 4, Day 1

1. a. blunt
2. b. get under your skin
3. Put this word into a sentence so that its meaning is clear: **abrupt**
Students' answers will vary.

Set 4, Day 2

1. b. thrilled
2. c. once in a blue moon
3. Put this word into a sentence so that its meaning is clear: **ecstatic**
Students' answers will vary.

Set 4, Day 2

1. Which of the following words has a similar meaning to **ecstatic**?
 - a. immovable
 - b. thrilled
 - c. disturbed
2. Which of the following idioms means 'rarely or not very often'?
 - a. jump on the bandwagon
 - b. come rain or shine
 - c. once in a blue moon
3. Put this word into a sentence so that its meaning is clear: **ecstatic**

Set 4, Day 3

1. Which of the following words has a similar meaning to **incoherent**?
 - a. jumbled
 - b. understood
 - c. isolated
2. Which of the following idioms means 'don't treat it too seriously'?
 - a. as right as rain
 - b. beat around the bush
 - c. take it with a pinch of salt
3. Order these groups of adjectives from least descriptive to most descriptive, i.e. bad, awful, horrific.

heartbroken

unhappy

distressed

sad

_____	_____	_____	_____
-------	-------	-------	-------

scrutinising

snooping

curious

nosy

_____	_____	_____	_____
-------	-------	-------	-------

grossed out

sick of

revolted

disgusted

_____	_____	_____	_____
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Set 4, Day 3

1. a. jumbled
2. c. take it with a pinch of salt
3. Order these groups of adjectives from least descriptive to most descriptive, i.e. bad, awful, horrific.

sad	unhappy	distressed	heartbroken
curious	nosy	snooping	scrutinising
sick of	grossed out	disgusted	revolted

Set 4, Day 4

1. Which of the following words has a similar meaning to **discriminate**?

- a. differentiate
- b. destroy
- c. disassemble

2. Which of the following idioms means 'to be undecided'?

- a. the ball is in your court
- b. go down in flames
- c. sit on the fence

3. Order these groups of verbs from least active to most active, i.e. walk, march, run.

chortle

giggle

laugh

snort

_____	_____	_____	_____
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vault

jump

step

leap

_____	_____	_____	_____
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chatter

scream

whisper

talk

_____	_____	_____	_____
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Set 4, Day 4

1. a. differentiate
2. c. sit on the fence
3. Order these groups of verbs from least active to most active, i.e. walk, march, run.

giggle	laugh	chortle	snort
step	jump	leap	vault
whisper	talk	chatter	scream