



Bredon Hill Academy
— LEARNING TOGETHER FOR SUCCESS —

Year 6 SATs Presentation

What are SATs?

SATs is an acronym for Statutory Assessment Tests. All pupils in state school education in England have to be entered for these tests.

It is important to remember that they **ONLY** test a child's ability in English and Mathematics.



| 2024 Dates | Assessment |
|--|---|
| Monday 13 th May P1 and P2 | English grammar, punctuation and spelling Paper 1: – 45 minutes English grammar, punctuation and spelling Paper 2: spelling – 15 minutes |
| Tuesday 14 th May P1 | English Reading – 1 hour |
| Wednesday 15 th May P1 and P2 | Mathematics Paper 1: arithmetic – 30 mins Mathematics Paper 2: reasoning – 40 mins |
| Thursday 16 th May P1 | Mathematics Paper 3: reasoning – 40 mins |



The school day during SATs week

All year 6 pupils gather together in the dining room and are provided with breakfast.

Following the assessments, lessons resume according to the timetable. Therefore, it essential that pupils pack for the day ahead as normal, including PE kit.



Where will the SATs take place?

Most pupils will be in their usual teaching groups. The tests take place in the Wilson Suite, to allow pupils to be in a familiar classroom and separate from the learning taking place elsewhere. Where possible, the main English/maths teacher will be present at all times.

Pupils will have a practice run during the week beginning 5th March, so they are familiar with rooms, routines and timings.



Illness and holidays

Please send your child to school if they are feeling a little ill. They can go home immediately afterwards if necessary. During the SATs, all pupils need to take the test on the same day – there won't be an opportunity to sit the assessments outside the time slots already indicated without a significantly good reason and external approval.

PLEASE DO NOT TAKE HOLIDAYS DURING THIS WEEK!

If your child does not take the assessments, for whatever reason, they will not receive an official level.



Additional Needs

Provision is made for some pupils to take the tests in a different classroom, where there is TA support. They may be supported but not helped by a teaching assistant.

Some pupils will have a scribe if needed.

Some pupils may be entitled to extra time, depending on their needs.



Keep it in perspective!

- The SATs only assess how your child performs on the day of the assessments.
- Teacher assessments are much more valid as we see your child on a daily basis.
- Your child is valued whatever they are good at!



Results

You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education.

The range of scaled scores available for each KS2 test is between 80 and 120. The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less, they won't have achieved the expected standard in the test. 110 or higher counts as 'greater depth'.

Results of the SATs will be shared at the end of the summer term. As well as the May test outcomes, we will also be reporting on your child's end of Key Stage 2 English – writing and Science standards.



How can you help?

- Early nights
- Supervise/talk through/check the home learning set for revision
- Regular short bursts of online learning (information to follow)
- Limit other screen time
- Time to relax
- Arrive to school punctually
- Have the correct equipment - a decent ruler to measure with, pens, sharp pencils, rubber
- Ensure your child knows their FULL name, including their middle name, and can write it accurately and their date of birth
- Ensure your child brings their usual equipment, including PE kit when relevant, during the assessment week
- Full water bottle



Post-SATs Reward

Hill Walk –
Friday 17th
May after the
final SATs paper.





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Key Stage 2 English SATS

English Assessment Overview

There are three parts to English KS2 SATs:

- **Writing** - a collection of writing evidence, built up over Year 6 in English and across the curriculum. Internally assessed but externally moderated every 4 years.
- **GPS** - (Often referred to as SPaG) externally assessed.
- **Reading** – externally assessed.



English Grammar, Punctuation and Spelling

- **Paper 1: Grammar & Punctuation (45 min)**

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

- **Paper 2: Spellings**

The test is an **aural spelling test of 20 words**, lasting around 15 minutes. Each word is read aloud, then repeated in a sentence and then repeated for a final time.



English Grammar, Punctuation and Spelling

Sample questions

2

Which pair of verbs correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick one.

was is

was was

is is

is was

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick one.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

1 mark



English Grammar, Punctuation and Spelling

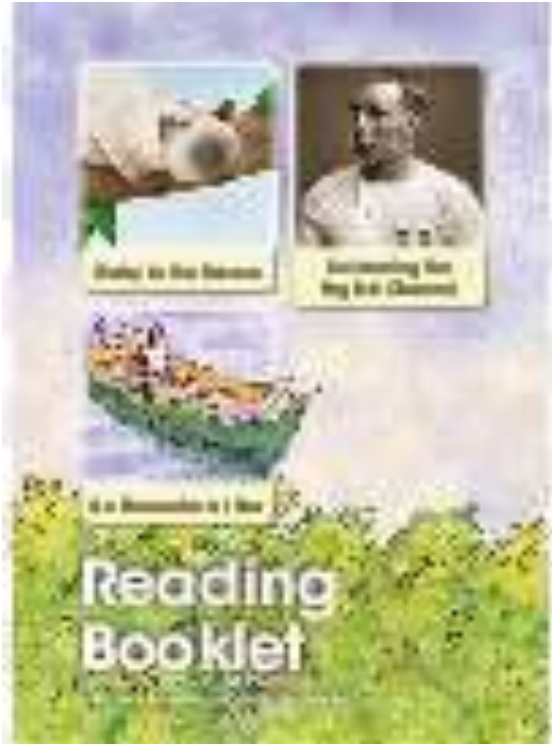
Spelling task

1. Sam is _____ to play football at playtime.
2. Use a ruler to draw a _____ line.
3. Being dizzy is a strange _____.

19. The drum is part of the _____ family.
20. The prickly jumper was made from a _____ material.



English Reading Paper



The reading test is a single paper with questions based on three texts.

Your child will have one hour, including reading time, to complete the test.



English Reading Paper

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



English Reading Paper

1 A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick **one**.

balanced

squatted

trembled

pounced

2 Look at the first paragraph, beginning: *A Siamese cat...*

Gaby pulled the cardigan tighter around her.

Why does Gaby do this?

Tick **one**.

She is thinking of wrapping the cat in her cardigan.

She is worried about damaging the cardigan.

She is feeling cold.

She is worried the cardigan will be difficult to climb in.



English Reading Paper

3

In the paragraph beginning: *Mind made up...* Gaby says to the cat, 'You're out of luck...'

In what way does Gaby think the cat is out of luck?

5

Why had Gaby climbed the tree the previous summer?



How can you help?



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1. Let your child see you reading.
2. Read together at **least three times** a week. Build stamina and fluency.
3. WPM:120
4. Range of texts
5. Ask questions about the reading:
 - * What is the story about?
 - * Where does the story take place?
 - * Why do you think the character made that choice?
 - * Why did that happen?
 - * How did you know about...?
 - * What does a particular word mean? Can you think of a synonym?
6. Write for real purposes: letters of thanks, postcards, stories, poems, speeches.
7. Talk about punctuation.

How can you help?

- Play word games - hangman, Scrabble, Boggle, Wordle
- Read magazine and/or newspaper articles together as a family and discuss them. Visit the library/book shops.
- Check in on their home learning – use of Spelling Frame and SATs Boot Camp.
- CGP revision guides may be useful for those who prefer paper-based learning.



Sats
boot camp



Useful websites:

- The online resources we have purchased for pupils to use for home learning: www.spellingframe.co.uk and www.yearsix.co.uk
- The English area of the Bitesize website is packed with activities and questions to help you prepare for the National Tests in English.
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>
- This site will help with the spelling, grammar and punctuation tests
<http://www.compare4kids.co.uk/spag.php>
- Reading Ideas: <https://www.lovereadings4kids.co.uk/browse-by-age>
- Grammar terminology guides for parents/carers:
https://www.christchurchacademy.co.uk/user_uploads/files/Primary%20grammar%20glossary%20for%20parents.pdf
https://www.sandalcastleprimary.co.uk/uploads/sandal_castle_primary/files/KS_2_Grammar_Glossary.pdf





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Key Stage 2 Mathematics SATS

Mathematics Test Overview

- **Paper 1: Calculation (30 minutes)**
 - 36 questions which are purely calculation.
 - No context given.
 - One or two marks per question.
 - No mathematical equipment can be used.
- **Papers 2 & 3: Reasoning (40 minutes)**
 - Approximately 25 questions covering all areas of mathematics.
 - Questions range from 1 to 3 marks.
 - Use of ruler, protractor and mirror allowed.
- **No Statutory Teacher Assessment**



Mathematics Calculation

Sample questions

Paper 1: arithmetic sample questions

| | | | |
|---|---------------|----------------------|--------|
| 1 | $555 + 656 =$ | <input type="text"/> | 1 mark |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Qu | Requirement | Mark | Additional guidance |
|----|-------------|--------|---------------------|
| 1 | 1211 | 1 mark | |

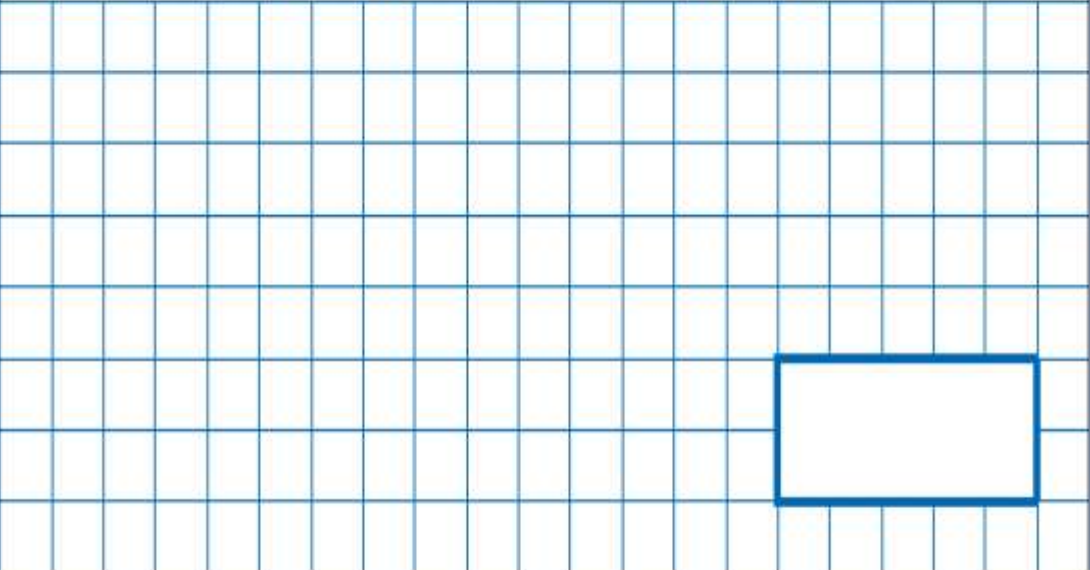
Commentary: This addition requires bridging in every column. Pupils need to recall and use known number facts; a small number of numeric steps are required. A simple response is needed.



Mathematics Calculation

Sample questions

2 $1\frac{1}{7} - \frac{3}{7} =$



1 mark

| Qu | Requirement | Mark | Additional guidance |
|----|---------------|--------|---------------------|
| 2 | $\frac{5}{7}$ | 1 mark | |

Commentary: The addition and subtraction of fractions is new to the curriculum. This question requires pupils to apply a learned procedure with two numeric steps and produce a simple response.



Mathematics Calculation

Sample questions

| | | |
|---|--|--|
| 4 | $\begin{array}{r} 2376 \\ \times 15 \\ \hline \end{array}$ | <input style="width: 40px; height: 40px;" type="text"/> 2 marks |
| | Show your method | |

| Qu | Requirement | Mark | Additional guidance |
|----|---|----------------------|---|
| 4 | Award TWO marks for the correct answer of 35640 If the answer is incorrect award ONE mark for evidence of using the formal method of long multiplication which contains no more than one arithmetical error. eg: | Up to 2 marks | Working must be carried through to reach an answer for the award of ONE mark. In all cases accept follow-through of ONE error in working. Do not award any marks if: |




Mathematics Reasoning

Sample questions

6

Write the missing digits to make the addition correct.


$$\begin{array}{r} \boxed{1} \boxed{} \boxed{1} \\ + \boxed{} \boxed{1} \boxed{} \\ \hline \boxed{9} \boxed{0} \boxed{0} \end{array}$$

1 mark

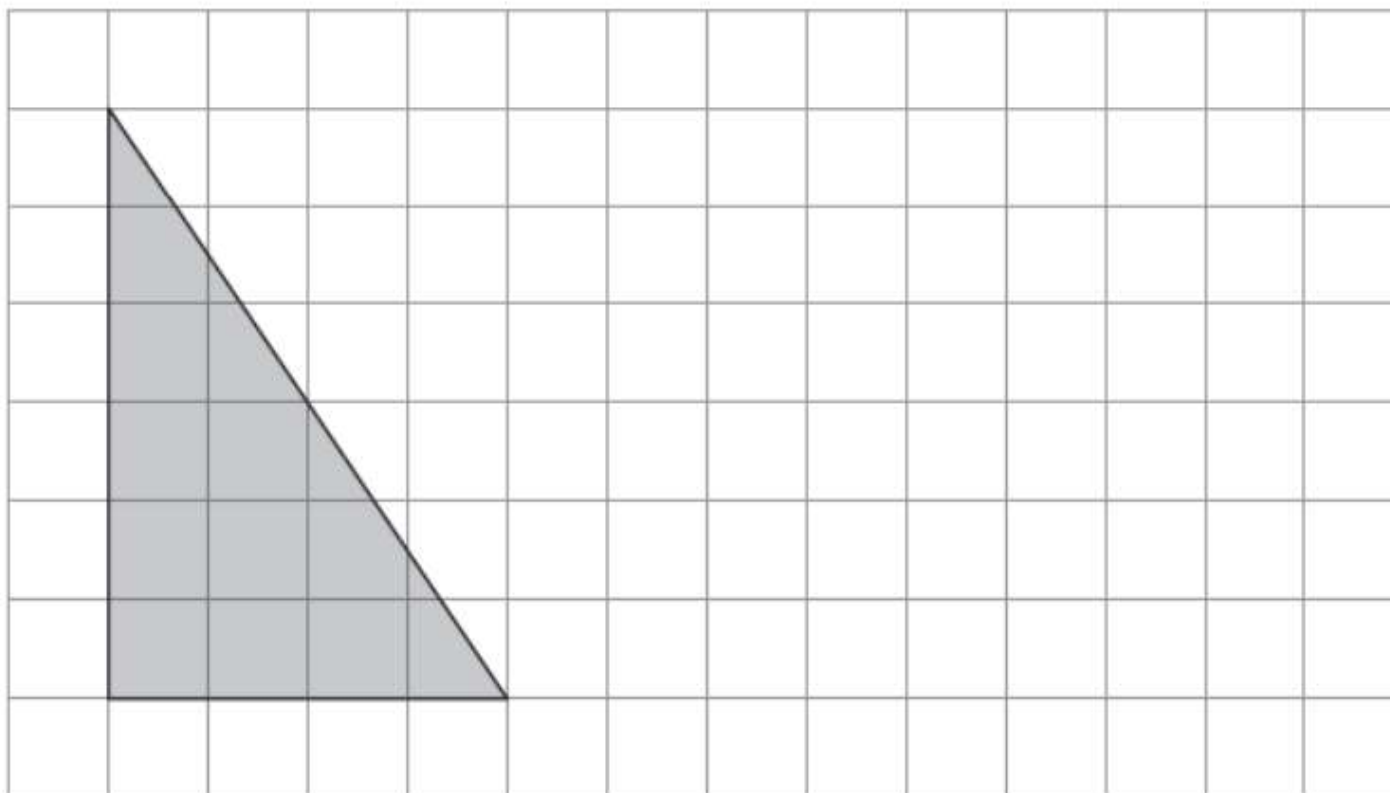
Mathematics Reasoning

10

Draw a rectangle on the grid that has **half** the area of the shaded triangle.

Sample questions

Use a ruler.



1 mark

How can you help?

- Be as positive as possible about mathematics.
- Discuss everyday mathematics.
- Encourage children to complete home learning.
- Encourage use of mathematics websites.



How can you help?

WEBSITES FOR PUPILS:

- TT Rockstars
- SATs Boot Camp
- Numeracy Workout



Sats
boot camp

TIMES TABLES ROCK STARS



How can you help?

