



Tuesday 13<sup>th</sup> December.

## International Day

On Tuesday 13<sup>th</sup> of December, we had a cross-curricular day celebrating our International Values in school. Our aim is to get our pupils to think more internationally. The main area covered on the day were PSHE/ RE/ Geography and SMSC.



Pupils were involved in a wide range of activities inspired by the 5 Global themes for international learning:

Identity and Belonging

Sustainable Living

Conflict and Peace

Fairness and Equality

Rights and Responsibilities

Wanting to develop the understanding of the meaning of the word "international", pupils thought about people and how diverse they can be. Working in pairs, pupils interviewed each other to find out likes, dislikes, favourite activities, foods, books, sports... the list is endless. They then designed hands representing what you can only find out from talking to people. This activity also encouraged the pupils' communication skills and their confidence in describing themselves and listening to others.



The hands displayed together represent the school as a community and highlight how **we share similarities and celebrate diversity.**



"I enjoyed asking Maud, who is French, questions about what makes her who she is." Yolanda 6 Castle

"I like the way the ideas were portrayed, everyone's hand is different to one another. That was an effective way to show our diversity." George 8 Castle

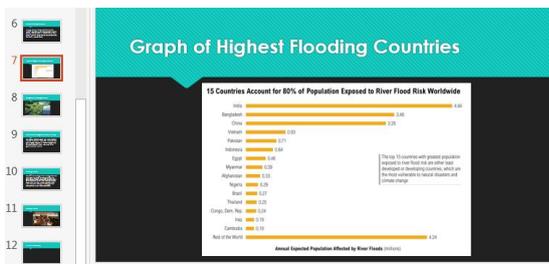
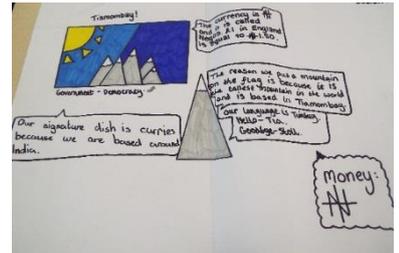


Some pupils looked at **national symbols**. In groups, pupils worked together and were encouraged to think and ask questions about what they see as everyday norms like for example symbols on coins and flags.

Pupils were then able to find out the origins and the reasons behind some of these symbols and colours. Each group then designed their own countries, having to decide and justify carefully new symbols to represent them.

"I liked designing my own country and finding out what makes up a country. It was really interesting." Gabi 8 Vale

"I also enjoyed listening to everyone else's ideas because some were really funny!" Alarna 8 Vale

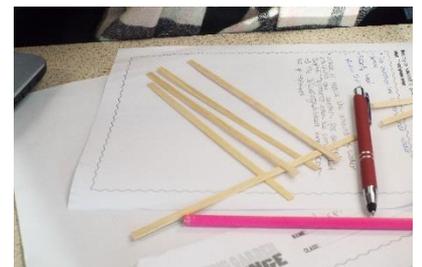


Other pupils were challenged to think about how we can be **environmentally aware**.

Pupils used their computing skills to find and present their information on global issues, risks of flooding, and tried to develop new ideas and solutions.

"It has shown us how people in other countries have to cope in extreme situations" Jacob 8 Avon

"What I liked best about floating gardens was building the raft because I enjoy building things." Isaac 7 Avon



Throughout the day, core skills such as **problem solving, collaboration, communication and global citizenship** were at the centre of our work.

