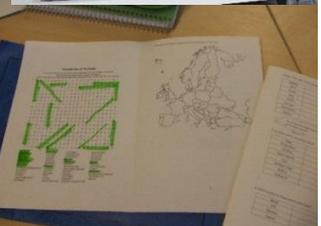
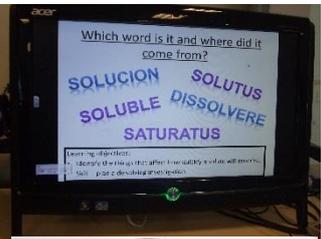
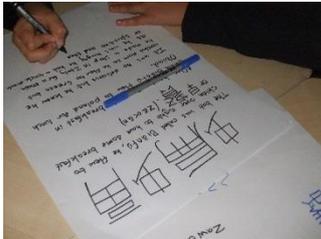


European day of Languages:

We have been celebrated the European Day of Languages for many years now. All teachers plan a day of **activities that promote languages and different culture within their own curriculum area**. This year, pupils have been once more inspired by a range of activities that have engaged them in collaborating, communicating, critical thinking and reflection on global issues. **Here are some examples:**



- Learning a new language in pairs, based on Youtube clip "30 languages Hello"
- Brainstorm of European countries, capital cities, language, map, shared presentation in groups.
- Story telling using EDL characters and map. Students had to include language and 2 facts about the country where the story was set.
- Countries.
- Chinese multiplication.
- Linguistic Olympiad and patterns in languages/ codes.
- Science equipment in different languages.
- European top-trumps game- make and play.
- Russian numbers, Russian alphabet, Russian body parts.
- Italian vocabulary for music speed.
- Investigation in African music.
- Thai cooking and Asian curries.
- German numbers.
- Copper bangles looking at mining around the world and main countries to export copper.
- Basic Irish words.
- Design a clock based on Unesco heritage site around the world.

First of all, one of the aims of the European Day of Languages is to celebrate our international status within school. As it is so early in the new Academic year, it is a great opportunity to promote our international work to our new pupils. It is also the perfect occasion to engage and inspire our pupils in finding out about differences and similarities between different countries, culture and languages. **On this day, every year, pupils are challenged to think in new ways and develop their global citizenship skills.** They have many opportunities throughout the day on what international citizenship means. Often pupils will make connections with what is happening close to them and then compare this with the wider world. They also reinforce their collaborative work by working in groups and communicating their ideas. They also have real opportunities to develop their own international projects and hopefully are inspired, across the curriculum, to identify more connections and improve their understanding of the wider community.