

Bredon Hill Academy Remote Learning

Subject: English Year 6

Week	Area of Study	Resources
<p>Beginning</p> <p>06/06/22</p> <p>Week 1</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 22nd</p> <ol style="list-style-type: none"> 1. Complete the Frayer word model: humour. 2. Re-read Alice extract 1 and 2. 3. Make a plan to answer: Since the gardeners may lose their heads in this extract, how does Carroll make the events seem funny? <p>Tuesday 23rd</p> <ol style="list-style-type: none"> 1. Develop plan from yesterday. 2. Work on Alice Lesson. 3. Write answer and share with your teacher. <p>Wednesday 24th</p> <ol style="list-style-type: none"> 1. Develop your answer with your teacher. 2. Oak National Academy 'Jabberwocky' lesson. <p>Thursday 25th</p> <ol style="list-style-type: none"> 1. Read 'Jabberwocky'. 2. Answer questions on 'Jabberwocky'. <p>Friday 26th</p> <p>Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>Monday:</p> <ol style="list-style-type: none"> 1. Frayer Word Model Template. 2. Extract 1 and 2 from 'Alice'. 3. Plan <p>Tuesday:</p> <ol style="list-style-type: none"> 1. Plan and extracts. 2. Alice PowerPoint lesson. <p>Wednesday:</p> <ol style="list-style-type: none"> 1. Jabberwocky text. 2. https://teachers.thenational.academy/lessons/to-engage-with-the-poem-71h66r <p>Thursday:</p> <ol style="list-style-type: none"> 1. Jabberwocky' text. 2. Questions on 'Jabberwocky'. <p>Friday:</p> <p>Link will be posted by teachers on Teams.</p>
<p>13/06/22</p> <p>Week 2</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 1st</p> <ol style="list-style-type: none"> 1. Complete the Frayer word model: hindrance. 	<p>Monday:</p> <ol style="list-style-type: none"> 1. Frayer Model Template. 2. https://teachers.thenational.academy/lessons/to-explore-the-



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	<p>2. Complete lesson from Oak National on 'Jabberwocky and apostrophes'.</p> <p>Tuesday 2nd Learn Jabberwocky off by heart.</p> <p>Wednesday 3rd Perform 'Jabberwocky'.</p> <p>Thursday 4th Writing Challenge 4: Genie</p> <p>Friday 5th Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>function-of-apostrophes-70up2d</p> <p>Tuesday: 1. 'Jabberwocky' poem.</p> <p>Wednesday: 1. Audience.</p> <p>Thursday: 1. Writing Challenge 4: Genie</p> <p>Friday: Link will be posted by teachers on Teams.</p>
<p>20/06/22 Week 3</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 8th 1. Complete the Frayer word model: immediately. 2. Complete the Oak National Lesson on persuasive letter writing.</p> <p>Tuesday 9th 1. Complete the Oak National lesson on vocabulary for sadness and anger or/and 2. the lesson on writing the opening of a persuasive letter depending on your needs.</p> <p>Wednesday 10th 1. Complete ten minutes starter on persuasive techniques. 2. Plan a letter of complaint to the Queen of Hearts as one of the other characters. 3. Draft your letter.</p> <p>Thursday 11th 1. Continue to draft letter of complaint to the Queen of Hearts</p>	<p>Monday: 1. Frayer Model Template. 2. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-persuasive-letter-61gkec</p> <p>Tuesday: 1. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-and-anger-c4u6cc or/and 2. https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-persuasive-letter-ccw66d</p> <p>Wednesday: 1. https://classroom.thenational.academy/lessons/to-practise-persuasive-techniques-65hk4t</p>

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	<p>as one of the other characters. Draft your letter.</p> <p>Friday 12th Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>Friday: Link will be posted by teachers on Teams.</p>
<p>20/06/22 Week 4</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 15th 1. Complete the Frayer word model: sincerely. 2. Complete lesson on planning an effective ending to your letter. 3. Develop your ending to your letter.</p> <p>Tuesday 16th 1. Write letter up in neat having checked it through. Submit to your teacher on teams.</p> <p>Wednesday 17th 1. Reading Lesson</p> <p>Thursday 18th 1. Writing Challenge 5: Hands</p> <p>Friday 19th Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>Monday: 1. Frayer Model template. 2. https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d</p> <p>Wednesday: 1. PiXL Author Podcast – Cressida Cowell Link will be sent via Teams.</p> <p>Thursday: 1. Writing Challenge: 5: Hands</p> <p>Friday: Link will be posted by teachers on Teams.</p>
<p>27/06/22 Week 5</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 22nd 1. Complete the Frayer word model: atmosphere. 2. Complete Oak lesson on inferring meaning from images.</p>	<p>Monday: 1. Frayer model template 2. https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d</p>



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	<p>Tuesday 23rd 1. Complete lesson on 'Once I used to live...'. 2. Listen and read 'Once I used to live...'</p> <p>Wednesday 24th 1. Complete lesson on foreboding with Miss Wallace. 2. Plan and draft your own ghost story.</p> <p>Thursday 25th Develop your editing skills to improve the foreboding in your ghost story.</p> <p>Friday 26th Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>y/lessons/to-infer-meaning-from-images-c9gk2c</p> <p>Tuesday: 1. Powerpoint 2. Text of 'Once I used to live ...' https://www.youtube.com/watch?v=H2UGsvesBBE</p> <p>Wednesday: 1. https://www.youtube.com/watch?v=b2D5Coi49b0</p> <p>Thursday: 1. Powerpoint: Tom Palmer editing:</p> <p>Friday: Link will be posted by teachers on Teams.</p>
<p>04/07/22 Week 6</p>	<p>Read for ten minutes and collect three 'useful' words in your journal at the start of every lesson.</p> <p>Monday 29th 1. Complete the Frayer word model: environment. 2. The Reading Realm – 'The Jungle Book'</p> <p>Tuesday 30th 1. The Reading Realm – 'The Fieldmouse' and 'The Rainforest'</p> <p>Wednesday 31st 1. The Reading Realm – The Tyger and My Mother saw a Dancing Bear</p> <p>Thursday 1st 1. Writing Challenge 6: Imaginary Creature</p> <p>Friday 2nd Reading and journaling lesson or watching Emma Carroll on writing and creating your own writing.</p>	<p>Monday: 1. Frayer Model Template 2. The Nature and Animal Realm PDF</p> <p>Tuesday: 1. The Nature and Animal Realm PDF</p> <p>Wednesday: 1. The Nature and Animal Realm PDF</p> <p>Thursday: 1. Writing challenge 6: Imaginary Creature</p> <p>Friday: Link will be posted by teachers on Teams.</p>



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W/B 18th July. Last day 20th July. Week 7	The Summer Reading Challenge.	TBC.