



# Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

## Year 7 Literacy & Numeracy Catch-Up Premium Report

The DfE has made additional funds available to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. This grant is known as the Year 7 Literacy & Numeracy Catch-Up Premium. An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

### Previous Performance of Pupils for whom Literacy & Numeracy Catch Up Premium has been paid

		Number of Pupils Not Achieving Age Related Expectations					
		Standard Attainment Tests (Year 6)		GL Assessment (Year 7)		GL Assessment (Year 8)	
		Number	% (of cohort)	Number	% (of cohort)	Number	% (of cohort)
2015 Cohort	Literacy	44	28%	17	11%	8	5%
	Numeracy	73	47%	5	3%	2	1%
2016 Cohort	Literacy	40	26%	15	10%		
	Numeracy	62	39%	7	4%		
2017 Cohort	Literacy	24	15%				
	Numeracy	39	25%				

Year 7 Catch-Up Premium 2017 - 2018	
Total number of pupils on roll:	468
Total number of pupils eligible for Year 7 Literacy & Numeracy Catch-Up Premium:	62
<b>Total amount of Year 7 Catch-Up Premium received</b>	<b>£20,647</b>

Spending of the Year 7 Catch-Up Premium 2017-18	
<b>Objectives:</b>	
To support the attainment of pupils who did not achieve 'secondary ready' in their Statutory Attainment Tests and aid their progression into the secondary curriculum so that by the end of year 7 they have achieved that standard.	
<b>Summary of spending:</b>	
<ul style="list-style-type: none"> <li>• Kindle Reading Group led by an English Specialist</li> <li>• One to One Reading with an adult in school</li> <li>• Boys' Reading Group led by an English specialist</li> <li>• Small intervention group with a focus on reading skills (Literacy) or areas of development identified from the analysis of the pupils KS2 results (Numeracy)</li> </ul>	
Outcomes of 2017-18 spending - Literacy	
Pupils arriving in Year 7 below the expected standard	40
Pupils improving to the expected standard by the end of the year	25
Pupils remaining below the expected standard	15
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
In order to help those who remain below the 'secondary ready' standard, continued individual support will be in place and progress monitored regularly through their English and mathematics lessons and regular assessments.	

**Outcomes of 2017-18 spending – Numeracy**

Pupils arriving in Year 7 below the expected standard	62
Pupils improving to the expected standard by the end of the year	55
Pupils remaining below the expected standard	7

**How will we improve the attainment of those remaining below the expected standard?**

In order to help those remaining below the 'secondary ready' standard continued individual support will be in place and progress monitored regularly.

**Year 7 Literacy & Numeracy Catch-Up Premium 2018-2019**

**Year 7 Literacy & Numeracy Catch-Up Premium 2018 - 2019**

Total number of pupils on roll:	468
Total number of pupils eligible for Year 7 Literacy & Numeracy Catch-Up Premium:	57
<b>Total amount of Year 7 Catch-Up Premium received</b>	<b>£20,774</b>

## Planned Use of the Year 7 Literacy & Numeracy Catch-Up Premium 2018 – 2019

### **Literacy.**

Students who did not achieve the expected standard take part in one, or more, of the following projects:

- Kindle Reading Group led by an English Specialist (estimated costs £118 plus staffing)
- One to One Reading with an adult in school (estimated costs £10.11 per pupil plus staffing)
- Boys' Reading Group led by an English specialist (staffing costs)
- Additional literacy activities organised for Form Time (staffing costs, material costs)
- Small intervention group with a focus on reading skills (staffing costs)

### **Numeracy.**

Students who did not achieve the expected standard will receive:

- Additional, small group, support throughout the year as part of an intervention programme based on skills shortfalls from SATs assessment and Quality learning Analysis (staffing costs)
- In class Teaching Assistant support as a consequence of personalised learning programme (staffing costs)
- Additional numeracy activities organised for Form Time (staffing costs, material costs)
- Journaling Club (staffing costs)
- Subject mentoring with a maths teacher (staffing costs)
- Progress monitored closely by Head of Department and action modified as appropriate