



Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

Year 7 Literacy & Numeracy Catch-Up Premium Report

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Literacy & Numeracy Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 2 (KS2). An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Previous performance of disadvantaged pupils	2015 - 2016	2016 - 2017
Pupils making expected progress in maths:	31%	38%
Pupils making expected progress in English:	56%	54%

Year 7 Catch-Up Premium 2017 - 2018	
Total number of pupils on roll:	468
Total number of pupils eligible for Year 7 Literacy & Numeracy Catch-Up Premium:	61
Total amount of Year 7 Catch-Up Premium received	£20,647

Spending of the Year 7 Catch-Up Premium 2017-18
Objectives:
To support the attainment of pupils who did not achieve 'secondary ready' in their Statutory Attainment Tests and aid their progression into the secondary curriculum so that by the end of year 7 they have achieved that standard.
Summary of spending:
<ul style="list-style-type: none"> • Kindle Reading Group led by an English Specialist • One to One Reading with an adult in school • Boys' Reading Group led by an English specialist

- Small intervention group with a focus on reading skills (Literacy) or areas of development identified from the analysis of the pupils KS2 results (Numeracy)

Outcomes of 2017-18 spending - Literacy

Pupils arriving in Year 7 below the expected standard	26 (Reading) 41 (Writing)
Pupils improving to the expected standard by the end of the year	23 (Reading) 26 (Writing)
Pupils remaining below the expected standard	3 (Reading) 15 (Writing)

How will we improve the attainment of those remaining below the expected standard?

In order to help those who remain below the 'secondary ready' standard, continued individual support will be in place and progress monitored regularly through their English and mathematics lessons and regular assessments.

Year 7 Literacy & Numeracy Catch-Up Premium 2018-2019

Outcomes of 2017-18 spending - Numeracy	
Pupils arriving in Year 7 below the expected standard	61
Pupils improving to the expected standard by the end of the year	54
Pupils remaining below the expected standard	7
How will we improve the attainment of those remaining below the expected standard?	
In order to help those remaining below the 'secondary ready' standard continued individual support will be in place and progress monitored regularly.	

Year 7 Literacy & Numeracy Catch-Up Premium 2018 - 2019	
Total number of pupils on roll:	468
Total number of pupils eligible for Year 7 Literacy & Numeracy Catch-Up Premium:	57
Total amount of Year 7 Catch-Up Premium received	£Not Yet Allocated

Planned Use of the Year 7 Literacy & Numeracy Catch-Up Premium 2018 – 2019
<p>Literacy. Students who did not achieve the expected standard take part in one, or more, of the following projects:</p> <ul style="list-style-type: none"> • Kindle Reading Group led by an English Specialist (estimated costs £118 plus staffing) • One to One Reading with an adult in school (estimated costs £10.11 per pupil plus staffing) • Boys' Reading Group led by an English specialist (staffing costs) • Additional literacy activities organised for Form Time (staffing costs, material costs) • Small intervention group with a focus on reading skills (staffing costs) <p>Numeracy. Students who did not achieve the expected standard will receive:</p> <ul style="list-style-type: none"> • Additional, small group, support throughout the year as part of an intervention programme based on skills shortfalls from SATs assessment and Quality learning Analysis (staffing costs) • In class Teaching Assistant support as a consequence of personalised learning programme (staffing costs) • Additional numeracy activities organised for Form Time (staffing costs, material costs) • Journaling Club (staffing costs) • Subject mentoring with a maths teacher (staffing costs) • Progress monitored closely by Head of Department and action modified as appropriate