



Coronavirus: Planning for tiered local restrictions (COVID-19)

Autumn Term 2020

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
1	<p>We will remain open for all pupils.</p> <p>Pupils will be allowed to wear face coverings when moving around communal areas such as corridors in school where it is difficult to maintain social distancing and when the children move to specialist rooms which are not in their Bubble zone.</p> <p>We will follow DfE and Worcestershire Children First guidelines for the use of face masks on buses.</p>	<p>Face Coverings Year Leaders and Tutors will explain the measure and the importance of the whole community working together. We will direct pupils and parents to WHO resources (posters and videos) in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings. We will make sure pupils are putting on and removing their face coverings safely. In PSHE, we will show the WHO video and discuss the measures with each class. We will write to parents outlining the wearing of face coverings at BHA.</p>
2	<p>We will remain open full-time for vulnerable pupils and the children of critical workers.</p> <p>We will remain open full-time to KS2 pupils if directed to by the DfE.</p> <p>For all other pupils, we will move to a rota model, combining on-site provision with remote learning.</p> <p>We will maintain the same rules on face coverings as in Tier 1.</p>	<p>Face Coverings We will continue to implement the measures as above.</p> <p>Suggested Rota Model We will adhere to DfE directives, which may be different for KS2 and KS3 pupils. Pupils will spend one week at school followed by one week at home, depending on DfE directives.</p> <p>We will split pupils into two distinct rota groups, making sure:</p> <ul style="list-style-type: none"> • ‘Bubbles’ of pupils do not mix with other rota groups. • We are mindful of the following DfE advice ‘<i>where practical, pupils who are likely to come into contact outside of school (e.g. those who live in the same house) are in the same group</i>’. However we do not believe that this is practical to implement with the large number of siblings across all year groups. • We will include vulnerable pupils and the children of critical workers in rota groups, even if they will be at school full-time.

- We will follow advice from L.O.R.T. if a positive case occurs in a year group.

Risk Assessment

We will update our Risk Assessment to reflect our rota model, and we will communicate our plans with all staff, parents and carers.

Vulnerable/Critical Worker Pupils

We will strongly encourage vulnerable pupils to continue attending school. To do this, we will:

- Contact a pupil's parent or carer, and (where applicable) social worker if the pupil does not attend, to find out why and discuss their concerns.

Absence Requests

Vulnerable pupils: We will **only** grant absence requests for parents/carers who want their child to be absent during their rota group's scheduled time at home. All pupils should attend school when their rota group is scheduled to be on-site.

Children of Critical Workers: We will grant absence requests for children of critical workers if their parents/carers tell us in advance that their child will not be attending school when their rota group is scheduled to be at home.

Remote Learning Arrangements

Our Remote Home Learning Policy will inform how this operates. Pupils at home will follow an adapted timetable, which allows learning to continue. In general, work will be set the week when they are in school for the week they are at home. There will be some online teaching for pupils to be able to check in if they are unsure of anything.

Free School Meals

We will cater for all pupils eligible for free school meals, whether they are at home or on-site. This may involve meal vouchers. We will follow government guidelines.

Staffing Arrangements

All staff will continue to attend school as normal. They will teach from their timetabled room and will include any critical worker or vulnerable pupils in their lesson.

We expect all staff to utilise their critical worker status for their child's educational place to ensure continuity of education for pupils at this school.

3	<ul style="list-style-type: none"> We will remain open full-time for vulnerable pupils, the children of critical workers and selected year groups (the DfE/PHE/L.O.R.T. will identify these). We will provide remote home learning. 	<p>As above plus:</p> <p>Staffing Arrangements Staff will be expected to attend school and deliver their lessons from the classroom, either to the specified year group(s) who are present or via Microsoft Teams to those year groups at home.</p> <p>Safeguarding Fortnightly 'keeping in touch' calls will be conducted by form tutors. If form tutors are unable to speak to a pupil this will be recorded and followed up by Year Leaders.</p>
4	<ul style="list-style-type: none"> We will only remain open for vulnerable pupils and the children of critical workers. We will provide remote home learning for all other pupils. We will maintain the same rules on face coverings on-site as in Tier 1. 	<p>As above plus:</p> <p>Learning will be shared by our Learning Platforms, either Microsoft Teams or Satchel:one.</p> <p>Vulnerable Pupils/Children of Critical Workers Pupils will either attend lessons or learning will be via Microsoft Teams in a dedicated classroom.</p> <p>Staffing Staff will set work via Microsoft Teams or Satchel:one. We expect all staff to utilise their critical worker status for their child's educational place to ensure continuity of education for pupils at this school.</p>

Sources

We produced this template based on the following sources (all information is up-to-date as of 4th September 2020):

- ❖ COVID-19 contain framework: a guide for local decision-makers, GOV.UK – DHSC.
- ❖ How schools can plan for tier 2 local restrictions, GOV.UK – DfE.
- ❖ Guidance for full opening: schools, GOV.UK – DfE.