Remote Home Learning Contingency Plan

September 2020

For Parents and Carers

Rationale

All schools have been asked by the government to have a contingency plan in place for providing remote learning should there be the need for local restrictions. Schools have been asked to outline how they will ensure the continuity of education for pupils who are not able to attend school during a period of isolation due to government interventions. This plan intends to set out the principles that Bredon Hill Academy will work to which can be put into action immediately if:

- Individuals or groups of students need to self-isolate, but the rest of the school is still open.
- There's a local Covid-19 outbreak and the school is asked to close temporarily for most pupils.
- The L.O.R.T. (Local Outreach Response Team) direct BHA to close a 'Bubble' and for this bubble to work at home.

The Department for Education expects schools to give pupils access to high-quality remote resources, and to provide printed resources such as textbooks and workbooks to pupils without internet access. The exact approaches adopted by each school will vary "depending on the needs of its pupils and school context".

Remote Learning

A study from the Education Endowment Foundation (EFF, 2020) looked at evidence from 60 systemic reviews and meta-analyses to help identify what makes remote education effective. The review found that teachers should focus on the elements of quality teaching rather than the mode of delivery – such as clear explanations, scaffolding and feedback.

As a school we will be using mainly Microsoft Teams (in the long term) as our platform for setting work, sharing resources, uploading completed work (where applicable), sharing pre-recorded learning and offering opportunities for pupils to communicate directly with their teachers.

Pupils and staff will be receiving training on how to use Microsoft Teams.

For those pupils self-isolating, there are curriculum overviews on our website and links to high quality remote education resources which mirror, in general, the learning and content pupils are missing. Such resources include those from The Oak Academy, YouTube and BBC Bitesize

Remote Learning Provision

Tier 1	Learning Provision
Majority of pupils in school full-time. Individual pupil self-isolation due to Covid regulations**.**	• Short term remote learning where individual children are at home and self-isolating but well enough to work. • The school will provide work on a weekly basis, which, where possible, will mirror our planned curriculum. • There is a link on our school website in the pupil area for remote learning. Access details will be provided. • Work will be handed in on return to school for teacher feedback.
Tier 2	
Worcestershire/LA/ Government Intervention. Year group/bubble closure Part time rota system in place for Selected year groups.	• Medium term remote learning. • Year groups remaining in school will continue to follow their normal timetable. • Pupils in year groups/bubbles that are self-isolating will be provided access to remote learning on the website. • Pupils will follow an adapted timetable. There will be a range of lessons including pre-recorded materials. • There will be scheduled opportunities for pupils to communicate directly with teachers via Microsoft Teams.
Tier 3 and 4	
Remote learning full-time for wider groups of pupils, with vulnerable and children of critical workers continuing to attend.	• Extended remote learning. • Pupils will follow an adapted timetable. There will be a range of learning including pre-recorded materials, using Microsoft Teams (in the long term). • There will be scheduled opportunities for pupils to communicate directly with teachers via Microsoft Teams.

Feedback from teachers

Feedback is an essential part of the learning process. It can take a variety of forms remotely, although the main means of feedback will be through Satchel:One and then moving forward to Microsoft Teams. Teachers of each subject will aim to give feedback to students at least once per fortnight.

Support for pupils' learning

Departments will offer scheduled opportunities for pupils to be able to communicate directly to either their teacher or another subject specialist. Staff will communicate details of these drop-in session to pupils via Microsoft Teams.

Pupils should remember to be responsible at all times with their online communication, ensuring it is respectful and purposeful.

Pupils without suitable home online access

Teams will run on all web-enabled digital devices, including desktop computers, laptops, and tablets. If needs must, it will also work on any smartphone, although a small screen is not ideal. We are conscious that some families will have parents, carers and other children working online from home simultaneously and that others may be concerned about the quality of their home broadband. Please be reassured that Teams only uses very low bandwidth.

We have asked our pupils who are unable to access the internet if remote learning online would not be possible from home. Packs of printed copies of work or subject workbooks will be made available for pupils who have indicated that they do not have internet access. This work will need to be completed and returned to school when safe to do so.

Parental Support

- Ensure their child is aware of the relevant school logins.
- Encourage and support their child's work, where possible providing some structure to their working day and finding an appropriate place to work.
- Regularly check that set work is completed by viewing assignments set and submitted through Satchel:One, moving to Microsoft Teams.
- Regularly check on their child to ensure their online safety and that they are spending their time online appropriately and productively.

Monitoring

If work is not being completed, subject teachers will:
- In the first instance, send a reminder to students via Satchel:One, moving to Microsoft Teams.
- If the problem persists, contact parents via email or phone if in school.
- Refer to HoD/YL as necessary if there is no improvement.