Bredon Hill Academy

Learning Together for Success

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Dear Parents and Carers,

Re: Change to Assessment and Reporting Procedures

We are writing to inform you about an important change to our assessment and reporting procedures. From this academic year, pupils' progress in each subject will be reported using quintiles rather than the previous four target grades. This change will provide a clearer and more consistent way of communicating pupils' attainment, progress and next steps.

In Year 6, each pupil will be placed in one of five 20 per cent bands, or quintiles, for each subject. This placement will be informed by Baseline GL Assessment data, Key Stage 1 results, first-school reports and assessment recommendations from other relevant sources, where applicable.

In Years 7 & 8 pupils will be placed in one of five 20 per cent bands, or quintiles, for each subject. This placement will be informed by Baseline Year 7 GL Assessment data, Key Stage 2 results and assessment recommendations from other relevant sources, where applicable.

The quintiles:

- **Quintile 5 (Q5):** pupils who are working towards the Curriculum-Related Expectations, or who are beginning to work at the expected level
- **Quintile 4 (Q4):** pupils who are working at the Curriculum-Related Expectations but are developing confidence across all areas
- **Quintile 3 (Q3):** pupils who are confidently working at the Curriculum-Related Expectations
- **Quintile 2 (Q2):** pupils who are exceeding the Curriculum-Related Expectations
- **Quintile 1 (Q1):** pupils who are beginning to work confidently at an exceptional standard

Each cohort is divided into these bands for each subject. Pupils will continue to be assessed termly against the subject-specific Curriculum-Related Expectations. These are challenging content and skills descriptors linked to the National Curriculum strands for each subject. They help pupils, parents and staff to understand strengths and areas for development across the curriculum. The descriptors will now be presented as **'Next steps…'** statements, enabling pupils to understand clearly how they can improve their learning. Details of our Curriculum-Related Expectations can be found on our website and newsletter.

As parents and carers, you will continue to receive information about your child's progress quintile and next steps through the termly reporting cycle. Reports will be shared both as paper copies and virtually through the My Child at School platform. This information will also be discussed at our annual parents'

evenings for each cohort. The consistency of our assessment judgements is supported through local Pyramid Meetings and through county and national moderation, where expertise is shared, as well as through each subject's internal moderation procedures.

Alongside academic progress, we remain committed to developing pupils as whole learners. Our aim is not simply to support pupils to perform well in tests, but to help them become resilient, well-rounded individuals who are prepared for their next steps in education and life. At BHA, we encourage pupils to reflect on how our values of Belief, Honesty and Aspiration can support their everyday learning, their understanding of the world and their personal development.

To support this wider development, each subject will continue to report termly on pupils' attitudes to learning using the following descriptors:

- **Outstanding Learner**
- **Active Learner**
- **Compliant Learner**
- **Passive Learner**
- **Reluctant Learner**

Details of these learner descriptors can be found here: Pupils are recognised and rewarded for consistently demonstrating positive learning behaviours, while appropriate interventions are put in place for pupils who require additional support with particular aspects of their attitude to learning.

We believe that this revised approach will provide a clear, meaningful and consistent picture of each pupil's progress and development. The strong Key Stage 4 outcomes achieved by our pupils, including Attainment 8, Progress 8 and the English Baccalaureate, indicate that our Key Stage 3 curriculum in Years 7 and 8 is highly effective. We look forward to continuing to work in partnership with you to support every pupil in achieving their potential.

Yours sincerely,



Cherry Bartlett
Assistant Headteacher