



Overview of Bredon Hill Academy 2017-2018

We were again pleased to see another year of improvement in KS2 SAT's results. The figure for RWM (Reading, Writing and Maths) leapt to 65% from 53% last year. The three year trend is very encouraging from 43% to 53% and 65%.

Reading continues above national, in 2018 by 9% at 84%, writing is 4% below national at 74% and maths 2% below national 74%. Maths has made further significant gains being 14% up on the results of 2017.

Writing will be a focus for 2018/19 and we will work within BHA and collaborate closely with our Feeder First Schools.

The table below compared BHA and national results attainment by Year 6 children in 2018:

BHA Data (unvalidated)	BHA	National	Variation
Maths Expected +	74%	76%	-2%
Maths High Attainment	18%	23%	-5%
Reading Expected +	84%	75%	+9%
Reading High Attainment	33%	28%	+5%
Writing Expected +	74%	78%	-4%
Writing Greater Depth	3%	20%	-17%
Spelling & Grammar Expected +	72%	78%	-6%
Spelling & Grammar High Attainment	27%	34%	-7%
Science Expected +	96%	83%	+13%
Reading, Writing & Maths Expected +	65%	64%	+1%
Reading, Writing & Maths High Attainment	1%	10%	-9%

However, the Academy is a 10 – 13 Middle School (Year 6 – 8) and subsequently only has responsibility for two terms of the KS2 twelve term cycle and struggles to have real impact on KS2 performance.

A greater indicator of academic progress and excellence is our entry to exit data (Year 6 entry to Year 8 exit) for last year's Year 8 (2015/16) entry cohort.

Our GL Assessment data which is externally marked and nationally accredited showed that in English, 93% of pupils left BHA working at or above age related expectations (ARE) in July 2018 with 97% making expected or above expected progress.

The outcomes in maths were even better with 96% working at or above ARE and 99% achieving expected or above progress. The exceptional figure was 72% making above expected progress in the 3 years from 2015/16 to 2017/18.

Year 8 Exit Data – Summer 2018

SUBJECT	PERCENTAGE WORKING AT AGE EXPECTATIONS +	PERCENTAGE WORKING ABOVE AGE EXPECTATIONS
English	93%	43%
Maths	96%	35%
Science	91%	33%

We are proud of the academic achievement of our pupils but also of how they excel in the wider curriculum, both during and after the school day. The Academy continues to promote the development of the 'whole child', looking beyond purely academic performance.

The 2017/18 academic year was packed full of opportunities and excitement for our pupils, with a wide range of activities running alongside the everyday curriculum.

A highlight of the year was undoubtedly four pupils (two Year 7 and two Year 8) reaching the BP National STEM Challenge Finals in London. This was the second consecutive year that a team from Bredon Hill Academy has been in the final.

The Arts Evening in July celebrated all that is great about the school in this field. We showcased: poetry, drama, music, art, design, photography and dance.

The Year 6 Christmas production allowed all Year 6's to take part and was well received by parents and friends of the school.

The school continues to promote an International ethos and culture, through Full International Award, E-twinning and Erasmus+. The theme of "Let Us Grow Our Own Green Future" marries conveniently with Eco-Schools and the development of the school garden and grounds as an area for outdoor learning. This, and a new indoor teaching space in the garden, affords numerous opportunities and positions of responsibility for our pupils.

The Academy is truly comprehensive and inclusive. We believe that home background and circumstances will not be a barrier to academic achievement and increasing life chances.

The curriculum at KS3 is broad and balanced with the addition of an Enrichment afternoon on Wednesdays, where pupils get to choose an option from photography, film, musical theatre, free running, and rural studies to name but a few. Pupils and staff regularly support local and national charities such as MacMillan Cancer Support, Red Nose Day, The Royal British Legion and Children In Need.

Extra- curricular activities continue to flourish with excellent participation rates. There is an extensive sporting fixture list and residential visits to France, London, Spain and PGL, alongside the Big Bang Science Fairs, London Art Galleries and Language Festivals.

It was another excellent year for sport with the following accolades:

Rugby 2017/18 season

This was a very successful season for the u13's rugby teams. The A team played 15 games and won 11 and lost 4 (these were against very strong Independent Schools). They were, however, undefeated against other State Schools and they ended up winning the Worcestershire Cup against a very well organised Hanley Castle School.

The B team performed equally well. They played 13 games, winning 9 and losing only 4. The B team entered the same Worcestershire Cup Competition as the A team and were competing against other schools A teams, eventually coming 2nd in their group and losing in the quarter finals of the competition.

During May, they finished off their season by travelling to Spain and Gibraltar for our annual Sports Tour. Both the A & B teams played 2 games, against Estrecho Rugby Club and Gibraltar Rugby Club. The A team won both matches comfortably and the B team won one and lost one.

To finish off the season, they had an Awards Evening to celebrate all the successes of the year. This was an opportunity to give out prizes to individuals who have stood out over the last 3 years at Bredon Hill.

Athletics 2017/18

Bredon Hill Academy athletes had another successful year. In the first round of the National Competition, the girls finished 4th and the boys finished 7th. In the South Worcestershire District Competitions, the Year 6, 7 & 8 boys and girls all won their competition which was a fantastic achievement.

Pupils also competed in the Sports Hall Athletics competition. The Year 6 teams, both boys and girls, were runners up in their competitions and both the boys and girls teams for Years 7 & 8 won their respective competitions.

Cricket 2017/18

Our U13 cricket team continued the BHA sporting success by becoming the 6-A-Side Champions and getting to the semi-final of the County Cup.

Football 2017/18

Our U11 team made it through to the County Cup semi-final. The U13 team were runners up in the County Cup and the District Cup. A special mention should go to our U12 team who were also runners up in the County Cup competition but went one step further and became District champions. All our players worked really hard and the improvement in skills and confidence was very pleasing to see.

Girls' Football 2017/18

Our girls' football team also continued our pupils' impressive sporting representation by coming runners up in the County Cup final.

Netball 2017/18

Our Year 7 and 8 girls excelled this year; the Year 7 girls becoming District Champions which is extremely encouraging for this year's competition. However, our Year 8 girls went one step further, putting in an

incredible performance to deservedly become District Champions and be unbeaten in all competitions they took part in.

Table Tennis 2017/18

Four pupils made up the BHA Table Tennis team and, in a truly impressive performance, became the District, County and Regional Champions.

Tennis 2017/18

Our Tennis players also had a very successful year. The girls were the eventual winners of the Worcestershire Division 2 and the boys were runners up in the same division.

Inclusion Games 2017/18

Yet again our pupils had great success in this sporting field. They were winners of the District KS3 New Age Kurling competition and runners up in the District KS2 Boccia competition.

The staff at the Academy, both teaching and non-teaching, are dedicated and passionate about their roles. TA's and teachers are determined to continue to improve as professionals. Staff turnover is very low.

The PAN in 2017/18 was 162 per year group and the schools has waiting lists and was full to capacity (486) at the last census. This bodes well for future financial planning.

The Trustees are confident that the Academy will continue to build on its existing strengths and address any areas where provision is less than outstanding, through rigorous self-evaluation, action planning and professional development.

The Trustees continue to explore opportunities for collaboration with other schools in a Multi Academy Trust.

Mr S W Charlton
Headteacher
October 2018