

Bredon Hill Academy



Attitude to Learning

<p>1 Outstanding Learner</p>	<ul style="list-style-type: none"> • I consistently show all the characteristics of an 'Active Learner' in every lesson. I am resilient, seek challenge and use my independent learning skills to extend my learning whenever possible.
<p>2 Active Learner</p>	<ul style="list-style-type: none"> • I am motivated and engage with all tasks set in lessons. • I complete all work with high levels of care and attention. • I always take care when presenting my work, following the guidelines given. • I take on board all feedback given to me to further my learning journey. • I am determined to succeed and have the resilience to never give up. • I complete all home learning to a high standard. My work is always submitted on time. • I always arrive fully prepared for lessons.
<p>3 Compliant Learner</p>	<ul style="list-style-type: none"> • I engage with the majority of tasks set in lessons but could contribute further. • I complete most of my work carefully and listen to the guidance given to me. Sometimes my work could be more detailed. • I take pride in my presentation but sometimes need reminders about expectations. • I usually take on board feedback to support my learning journey. • I am keen to succeed but could do more to challenge myself. • I complete most home learning to a good standard. My work is usually submitted on time. • I usually arrive fully prepared for lessons.
<p>4 Passive Learner</p>	<ul style="list-style-type: none"> • I tend to sit back in lessons whilst others around me contribute to tasks. • I attempt the work set but it can lack depth or doesn't follow the guidance given. • I need reminders about my presentation and organisation. • I often don't take on board the feedback given to me, which limits my progress. • I may need prompting to focus in lessons and complete tasks to a higher standard. • I attempt home learning tasks, but sometimes these seem rushed or incomplete. I miss deadlines. • I sometimes forget the equipment I need for lessons.
<p>5 Reluctant Learner</p>	<ul style="list-style-type: none"> • I appear disengaged in lessons and do not always try to listen to the teacher or others. • I need prompting to start the work or stay on task. • My attitude to learning doesn't follow the school's expectations, which negatively affects my progress and the progress of others. • My work doesn't follow presentation expectations. • I don't respond to the feedback given to me. • I need frequent reminders about the standards of my home learning and often miss deadlines. • I rarely have the correct equipment needed.

Please Note – the descriptors above give examples of the types of learning behaviours linked to each Attitude to Learning grade. It is not necessarily the case that all the descriptors apply to you.