

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Lessons will be moved to Microsoft Teams immediately from day one.
- Work will either be a link to a 'live' session, or the lesson outline, resources and instructions.
- The first place to check will be the posts, assignments and calendar in Teams.
- The weekly overview of work is also posted on the school website under the Pupil tab and Remote Learning.
- Tutor times will take place three times a week in the afternoons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum in our remote provision as we do in school wherever possible and appropriate. Pupils will be expected to follow their school timetable each day. Some subjects which are of a more practical nature and require specialist equipment or cover sensitive topics have been adapted for example, PSHE, Food and Nutrition, Music, PE, Product Design.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Our expectation is that pupils will continue to follow their normal timetable (5 lessons per day).
Key Stage 3	Our expectation is that pupils will continue to follow their normal timetable (5 lessons per day).

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils will access their 'live' sessions and learning tasks through logging onto Microsoft Teams through Office 365 using their allocated login and password. They can join either through their calendar in Teams or through links emailed to them by their teachers.
- On Microsoft Teams, they will find their class Team where they will be notified of 'live' sessions and the work for the lessons.
- Pupils will also be able to access the weekly learning through the school website (www.bredonhillacademy.co.uk), the 'Pupil' tab and 'Remote Learning' tab.
- Pupils should check their calendar and emails regularly for any updates or additional advice and guidance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

Bredon Hill Academy does have a limited number of devices that they can loan to pupils on a short term basis. Due to the limited number, devices can only be loaned if there are no other suitable devices available for pupils to be able to access the learning.

If the loan of a device is needed, please contact the school. You will be asked to sign a loan agreement. Once this is completed, the school will loan you a device for the period required.

The school will provide alternative materials e.g. worksheets or text books where this is necessary for pupils to continue their learning.

Requests for help with connectivity e.g. routers and internet access can be made to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote Learning will take the form of one of or a combination of the following:

- Live sessions (online lessons) using Microsoft Teams
- Recorded interactive presentations (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Activities to complete using online platforms

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should be ready to start their learning at the usual start time to the school day.
- Teams sessions are delivered in pupils' regular learning groups. This allows the teacher to ask for contributions and provide feedback during the course of the session.
- Online quizzes e.g. Microsoft Forms, assignments in Teams and the use of polls will all be used to assess the pupils' learning and provide feedback to the pupils.
- Parents should check the quality of their child's work.
- If asked by teachers, work is to be submitted for feedback or checking through Microsoft Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We have asked teacher to monitor the engagement of pupils through the following means:

- A register each 'live' session.
- Checking and responding to work submitted through Teams.
- Through the use of quizzes.
- If your child does not attend any 'live' sessions or does not submit work for feedback over a week, the teacher will inform the Year Leader and the school will contact you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given during the 'live' sessions, in response to pupil contributions.
- Feedback will be given through 'quizzes' in Microsoft Forms.
- Written feedback will be given on work submitted through Microsoft Teams assignments.
- Whole-class feedback will be given through 'live' sessions. This could be through questioning or self-marked tasks.
- Example answers and models will be shared with pupils.
- Pupils will be rewarded with House points and Subject Awards as normal.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As pupils will be being taught in their normal learning groups, their teachers will deliver the learning in a way which suits and supports their needs.
- Where necessary, paper copies and work books will be provided.
- If families need more support, they can contact our SENCO, Mr Timpson, through the school office.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- There will be fewer interactive or 'live' sessions due to the teacher being in school teaching.
- Curriculum content is accessed through the website and Remote Learning. Pupils will be given a password to login into the weekly learning.
- The learning will be a range of Oak National lessons, BBCBitesize, teacher pre-corded videos or links to videos which relate to the curriculum being covered at the time and when appropriate. There will also be links to websites e.g. Mathswatch which the school subscribes to.
- Pupils will bring their work in on their return to school.